

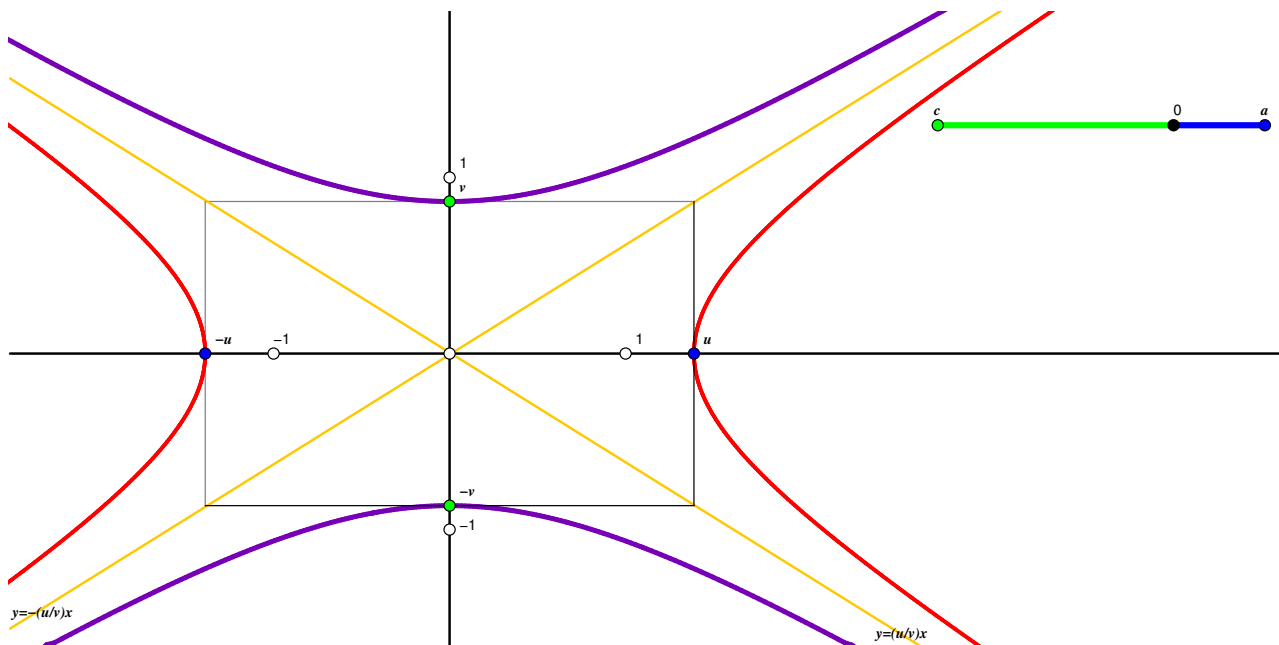
# Hyperbolas defined by quadratic equations

Markus Stroppel

## Playing with the equations

The following picture (also available as an interactive applet<sup>1</sup>) shows the two hyperbolas that are defined by the equations  $ax^2 - cy^2 = 1$  (that is the red one) and  $-ax^2 + cy^2 = 1$  (the dark violet one), respectively.

Also shown in the picture are the points with coordinates  $u = 1/\sqrt{a}$  and  $v = 1/\sqrt{c}$  on the coordinate axes (so our equations become  $(\frac{x}{u})^2 - (\frac{y}{v})^2 = 1$  and  $-(\frac{x}{u})^2 + (\frac{y}{v})^2 = 1$ , respectively), and the pair of lines solving the equation  $ax^2 - cy^2 = 0$  (that is,  $(\frac{1}{u}x + \frac{1}{v}y)(\frac{1}{u}x - \frac{1}{v}y) = 0$ ); these lines are the asymptotes for both of the hyperbolas.



In the interactive applet, you may adjust the values of  $a$  and  $c$  by moving the respective points in the applet with your mouse - just be sure to keep  $a$  to the right and  $c$  to the left of the black point marked 0. The hyperbolas and their asymptotes will be changed accordingly.

This picture, and the applet itself, were produced with Cinderella.

<sup>1</sup> You find that interactive version using the address

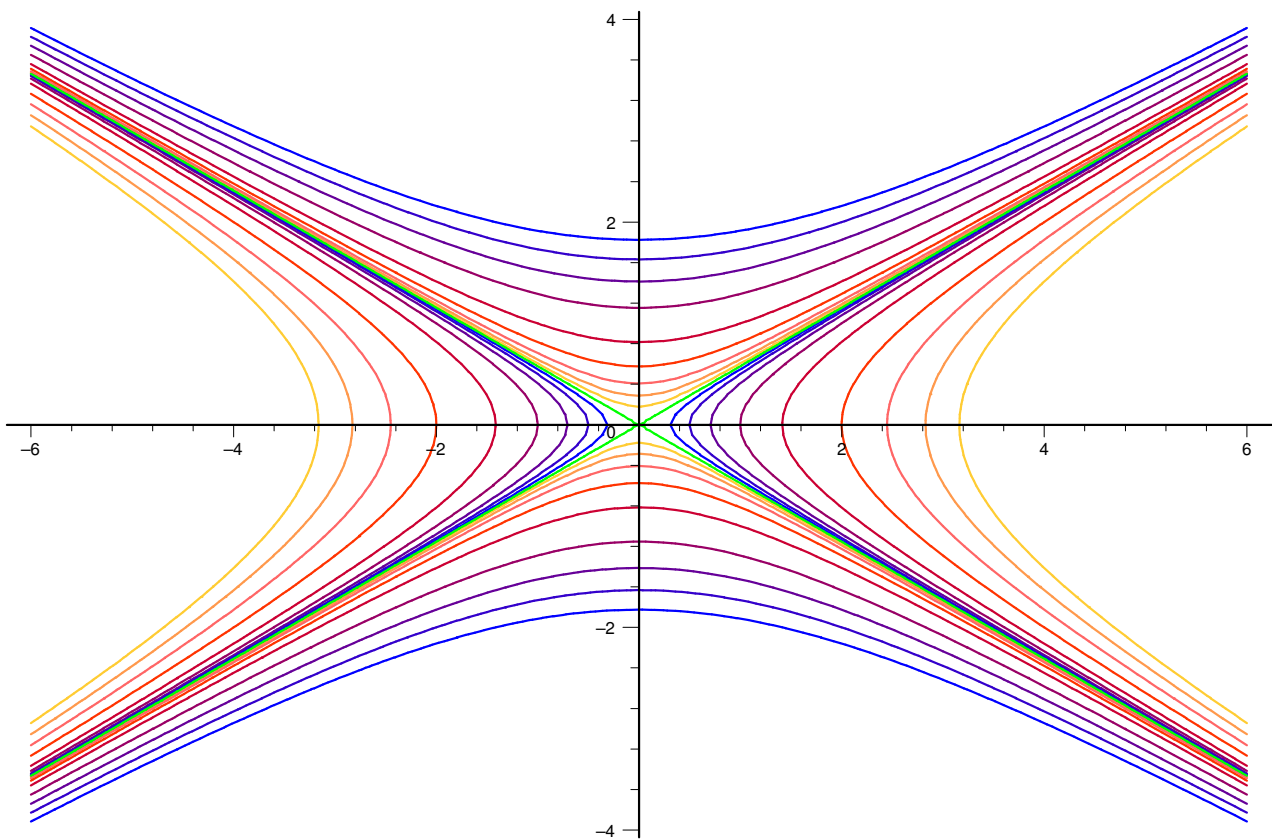
<https://info.mathematik.uni-stuttgart.de/HM-Stroppel-Material/Hyperbolas/>

## A family of hyperbolas

The following picture shows many hyperbolas in one cartesian coordinate system; these hyperbolas may be described as curves consisting of the points solving an equation of the form  $q(x, y) = d$  for different values of  $d$  (namely,  $d \in \{0.1, 0.25, 0.5, 1, 2, 4, 6, 8, 10\}$  giving those hyperbolas that meet the horizontal axis, and  $d \in \{-0.1, -0.25, -0.5, -1, -2, -4, -6, -8, -10\}$  giving those that meet the vertical axis) while  $q(x, y) = x^2 - 3y^2$  in each case.

Instead of changing the value  $d$ , you may also keep  $d$  fixed and change the form  $q$  (just divide the whole equation by  $d$ ).

The value  $d = 0$  is special; it does not give the equation for a hyperbola but it gives the equation  $q(x, y) = 0$  for a pair of lines (colored green in our picture). Actually, these lines form the so-called *asymptotes* for *each* hyperbola with equation  $q(x, y) = d$  (i.e., with the same quadratic form  $q$ , and arbitrary constant  $d \neq 0$ ). These asymptotes very nicely gives us the behaviour of the hyperbolas far away from the origin: the hyperbolas will approximate these lines.



We remark that each one of these hyperbolas may also be interpreted as a level set of the function

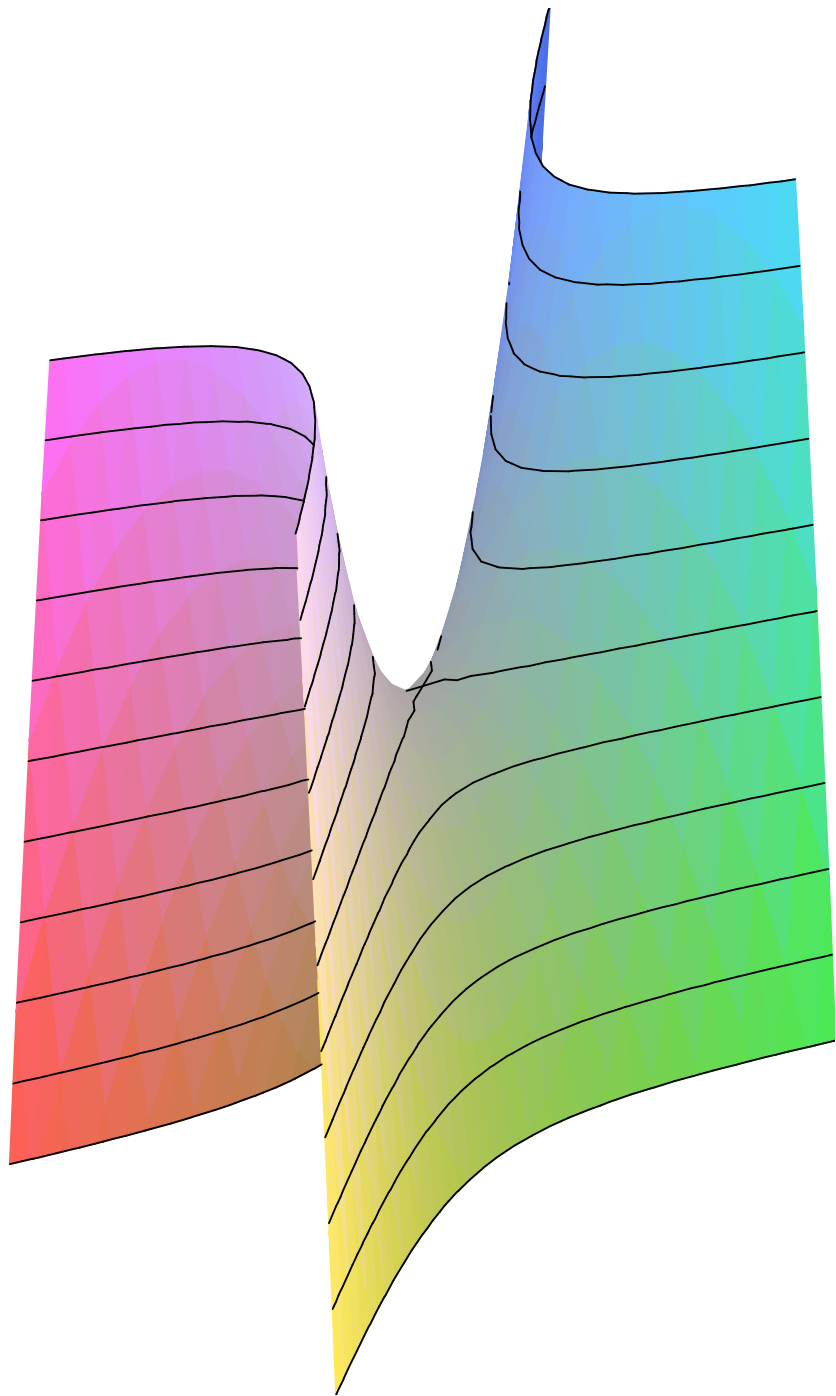
$$q: \mathbb{R}^2 \rightarrow \mathbb{R}: (x, y) \mapsto x^2 - 3y^2 .$$

The picture on the right gives an impression of that graph; the black lines indicate the level sets

$$\{(x, y) \in \mathbb{R}^2 \mid q(x, y) = 2n\}$$

for each integer  $n$  within the range  $-5 \leq d \leq 5$ .

The surface obtained here as the graph of  $q$  is known as a *hyperbolic paraboloid*.



These pictures were produced using MAPLE®.